Applying to College In the Midst of Covid-19

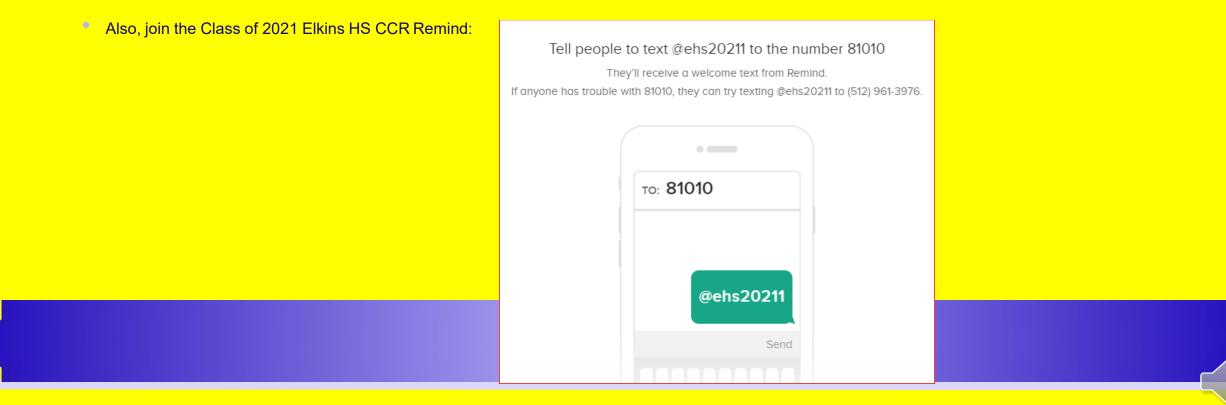
College & Career Readiness Advisor & EHS Counselors Fall 2020

HAVE QUESTIONS?

Feel free to attend Mrs. Carter-McClain's office hours, 11am-12noon each day via TEAMS by clicking the link below:

https://teams.microsoft.com/l/meetup-

join/19%3ameeting_MjdINmY1YTQtZTI4NC00ODFILTkxMjAtOWUwOWY0ZmE3MTM3%40thread.v2/0?context=%7b%22Tid%22%3a%2249 7d6241-391a-4277-91ac-bdd2a99f7054%22%2c%22Oid%22%3a%22718d8fdb-f259-47ea-a49c-865b00427460%22%7d



Meet our Team



Audrey Wynne -Counselor Clerk Please Meet our Counseling & CCR Staff

Counseling Office - 402 CCR - Rm. 447 (next to dance room)





Dina Powis -Lead Counselor Sn-z



Braiyon Sands P-Sm



Jourdan Wortham H-K



Kathleen Fey A-Ck



Richerica Wolf Cl-G



Brian Williams L-O

12th Grade Meetings

- Senior visits w/CCR & assigned Counselor Students will learn to navigate Naviance, ASVAB/Military enlistment, scholarship application process, ApplyTexas.com, & CommonApp.com with regards to processes associated with applying to college as well as SAT/ACT, & what test optional & test blind means
- Occurs during 8th period Advisory on either Tuesday or Friday according to student's last names & with their assigned school counselor & their EHS College & Career Readiness Advisor
 - 12th Grade Alpha Split A-Ck Kathleen Fey, Sept 1, 1:30-2:30pm
 - 12th Grade Alpha Split Cl-G Richerica Wolf, Sept 4, 1:30-2:30pm
 - 12th Grade Alpha Split H-K Jourdan Wortham, Sept 8, 1:30-2:30pm
 - 12th Grade Alpha Split L-O Brian Williams, Sept 11, 1:30-2:30pm
 - 12th Grade Alpha Split P-Sm Braiyon Sands, Sept 15, 1:30-2:30pm
 - 12th Grade Alpha Split Sn-Z Dina Powis, Sept 18, 1:30-2:30pm

<u>12th Grade Parent Night</u> – Thursday, September 17th, 6-7pm (FAFSA, College Applications, Scholarships)

<u>District College Fair</u> – Oct 7th & Oct 15th – Great Sessions & More Info. for Virtual Log-in to Come

Want to play collegiate level sports?: NCAA Clearinghouse Virtual Presentation – Oct Date TBD

You need help?

If you need help, reach out!

Don't suffer in silence.

| 281-240-TAL (8255) ^{Se habla español} | K TRANL DE You share. We care | Text SPEAK to 741741 | | |
|---|----------------------------------|-------------------------|--|--|
| Help is just a phone call or text away. Free · Confidential · Anonymous | | | | |
| Self Harm | School Problems | | | |
| Thoughts of Suicide | Family Issues | | | |
| Self Esteem | Bullying/Harassment | SPEAK UP! | | |
| Abuse | Depression | SPEAK UP! | | |
| Stress | Drugs/Alcohol | | | |

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COLLEGE ADMISSIONS – COVID REMIX STYLE

Remixed songs have always competed with the original version of the song, with many people arguing that the original song is the best, classic version of the melody.

In the mid-1990's a rambunctious Howard University intern for UpTown Records from New York City by the name on Sean Combs began to change this idea that remixes were the "knock-off" versions of an original song. He mixed the new technologies and modern sounds with classic tunes and ultimately became known as the "King of the Remix", producing gold and platinum albums over and over again.

I will ask you to think of this year as it relates to school, your senior year, your college/technical school application, SAT/ACT test taking, scholarship application season as the "remixed" version of a classic tune. I want you to understand that what your parents college application process and your older siblings' college application process looked like, sound like is a classic version of what a college & scholarship application season was.

What CCR & the EHS Counseling Staff will do is help you to produce the best remixed or what FBISD calls the reimagined version. Our goal in the next hour is to inspire you to explore your option, equip you with the tools to create the most competitive applications so that you can achieve above what you could ever imagine, Covid-19 impacted or not.

AGENDA

At this virtual 1 hour 12th grade interactive session students will learn to navigate Naviance with regards to processes associated with applying to college, including:

- SEL Counselor
- Intro/Applying to College Amidst Covid-19 pandemic Carter-McClain
- What are your choices for Post-secondary plans/College Choice List Carter-McClain
- Early Action/Early Decision Counselor
- What is a deadline & consequences of not meeting them- Counselor
- Resume Writing Counselor
- Free & Reduced Lunch Process Counselor
- SAT & ACT Updates Counselor
- NCAA Clearinghouse Process Counselor
- Email Etiquette Counselor
- College virtual tours Carter-McClain
- HARN fairs Carter-McClain
- Learning how to request & qualify for SAT/ACT/College application fee waivers Carter-McClain
- Requesting letters of recommendations from counselors & teachers, including completing required letter of rec form Carter-McClain
- Ordering transcripts for college APPLY Texas & Common App Only NO COALITION Carter-McClain
- Black Out Transcript Order Date Carter-McClain
- Ordering transcripts for scholarship applications Carter-McClain
- Learning how to create a www.ApplyTexas.org account profile Carter-McClain
- Learning how to create a www.CommonApp.org account and match said account with Naviance Carter-McClain
- Learning how to create a www.CommonApp.org account profile Carter-McClain
- Learn to find scholarships in Naviance & learn to submit FAFSA/TASFA

What are your choices for Post-secondary plans

- College
- Technical School Partnering with Texas Workforce Commission, more info and presentations to follow for free job training in in-demand industries.
- Military ASVAB testing is being scheduled. Need a recruiter for a military branch let Mrs. Carter-McClain know today.
- <u>http://www.collegeforalltexans.com/</u> Gives step by step procedures how to apply to military, technical school and 4 & 2 years colleges and how to apply for financial aid.

*Check the results from your Career Interest Profiler, Cluster Finder, & Strengths Explorer if you do not know what your post-graduation plans are

Students can access the Career Cluster Finder/Career Interest Profiler by logging in to *Naviance Student* and going to **About Me > My Assessments > Career Cluster Finder or Career Interest Profiler or Strength Explorer**.

You Need to Apply to 6-10 colleges

- @ least <u>2 Safe Colleges/Universities/military Branches/Technical Schools</u>
- @ least <u>2 Target</u> Colleges/Universities/military Branches/Technical Schools
- @ least <u>2 Reach/Dream</u> Colleges/Universities/military Branches/Technical Schools

Safety schools are those that you will almost certainly get accepted at. Target school tis one in which your profile is competitive with that of admitted students. Reach school/Dream School is a stretch for you—your grades, test scores and overall profile are lower than what the school lists as its student profile.

*How to determine what colleges are safe, reach, or dream – Look at "College Super Match" results after entering in prospective degree, prospective major, sat/act scores, GPA, etc. List generated will show the likelihood of you being admitted.

Admissions Application Deadlines

WHICH COLLEGE ADMISSION PROCESS BEST SUITS YOU?

| Nonrestrictive Application Plans | | | Restrictive Ap | plication Plans |
|--|---|---|---|---|
| Regular Decision | Rolling Admission | Early Action (EA) | Early Decision (ED) | Restrictive Early Action (REA) |
| DEFINITION: Students submit an application by a specified date and receive a decision in a clearly stated period of time. | DEFINITION: Institutions review applications as they are submitted and render admission decisions throughout the admission cycle. | DEFINITION: Students apply early and receive a decision well in advance of the institution's regular response date. | DEFINITION: Students make a commitment to a first-choice institution where, if admitted they definitely will enroll. The application deadline and decision deadline occur early. | DEFINITION: Students apply to an institution of preference and receive a decision early. They may be restricted from applying ED or EA or REA to other institutions. If offered enrollment, they have until May 1 to confirm. |
| COMMITMENT: NONBINDING | COMMITMENT: NONBINDING | COMMITMENT: NONBINDING | COMMITMENT: BINDING | COMMITMENT: NONBINDING |
| | cted from applying to othe | | | sible for determining |

until May 1 to consider their options and confirm enrollment.

and following restrictions.

What Do they Mean & Consequences for Not Meeting?

- Technologies could fail to communicate and then you don't have any recourse because you procrastinated and ran out of time
- The story of Sparkle (names have been changed to hide the identify of students) and the mishap with Common App not communicating with college system.
 - Her application was marked late even though she turn in 1 full day in advance
 - Take-away: systems fail, problems occur, start early and follow-up

Resume Writing for College Applications

Tim Carvalho

Student

Passionate student writer/producer seeking to invigorate Elon University's student body with proven leadership and organizational skills. Founded and ran a video comedy group that got 350,000 Youtube Views. Varsity swim team captain with A+ avg. in English, History, & Physics.

| Idress | 2015-0 | 5 - Co-Founder, Operator | |
|---------------------|---------------|---|--|
| 93 Hannah Street | 2018-0 | | |
| ayesville, NC | | Co-founded and ran comedy video production group of 4 people for 3 years. | |
| 8904 | | Co-wrote, produced, and acted in 20 short video comedy sketches. | |
| hone | | Received total of 350,000 YouTube views with 95% positive viewer | |
| 36-215-7612 | | feedback. | |
| -mail | 2009 - | Founder, Leader | |
| mqcarvalho@gmail. | .com 2014 | High Shots Model Rocketry Club | |
| inkedIn | | Created and led small model rocketry group with local children for 5 years. | |
| nkedin.com/in/timqc | arvalho | Built 50+ rockets, including space shuttle and wing re-entry models. | |
| Soft Skill | c | Launched over 300 times, following all safety procedures. | |
| Son Skill | 2016-0 | 6- Waiter | |
| nterpersonal | 2018-0 | 5 Pizza Hut | |
| kills | | Completed F.A.S.T. upselling training with score of 99%. | |
| | Expert | Frequent high earner, with most tips per shift. | |
| ime | | Received 95% positive customer comment cards. | |
| lanagement | Expert 🚱 | Education | |
| istening | 2014 - | Cardinal Gibbons High School NC | |
| | Advanced 2018 | Commended by 3 professors for exemplary public speaking skills. | |
| Hard Skil | ls | Maintained A+ average in all English, History, and Physics classes. | |
| | | Co-Captain, Varsity Swim Team | |
| Vriting | | • GPA 3.2 | |
| | Expert | Combined SAT scores 1350 (750 Verbal, 600 Math) | |
| deo Production | Expert S | Athletics | |
| eadership | | Avid cross-country skier. Skied 50 days/yr since age 14. Maintained own | |
| | Expert | skis in old Nordic style, heat-applying tar base & temperature-matched | |
| MS Office | | waxes. | |
| | Expert | Varsity Swim Team all 4 years (Captain Senior Year) | |
| cience | | Avid sailor. Have logged 100+ hours, maintaining own boat and gear. | |
| | Advanced | Accomplished canoeist and water-skier. | |
| | 8 | Interests | |
| | • | | |
| | | | |

Read 468 books from all genres since age 9.

Pursued passion for ancient castles during trip to Ireland, mapping 15. Learned basic useful Hungarian words/phrases during family trip. **Elements**

| Grades |
|------------------------------------|
| Past jobs |
| Awards |
| Academic activities |
| Extracurricular activities |
| Community service and volunteering |
| Special skills |
| Test scores |
| |

Structure

Heading Academics Activities (academic and extracurricular) Jobs Volunteering Skills Awards and accolades

How to write a college admissions resume

Use the following steps to write your college admissions resume. Create a template Research the college Gather information Add titles and dates Fill in action-oriented bullets Revise your resume Find a proofreader

https://images.app.goo.gl/qyJ9HHDAoMKXXeou9

FREE & REDUCED LUNCH...MORE THAN A FREE MEAL

If you qualify for Free & Reduced lunch your SAT & ACT fees as well as college application fees can be waived - That leads to several hundred dollars worth of savings

FORT BEND ISD (August 3, 2020) - The application for the Free/Reduced Price Meals program is now open, and families can apply through the SchoolCafe app. The Free/Reduced Price Meals program offers healthy breakfast and lunch meals to eligible students at no or reduced costs to families.

Families who qualified for the program in the 2019-20 school year will need to reapply in order to retain their student's benefits.

The District will use the following criteria to determine a student's eligibility:

Household income that is at or below the income eligibility levels, or Households receiving Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), or Food Distribution Program on Indian Reservation (FDPIR), or Children with the status as a foster child, homeless, runaway, migrant farm worker or displaced by a declared disaster, or enrolled in Head Start.

When applying, parents will need to have the following information:

Names of all household members Amount, frequency and source of current income for each household member Last four digits of the parent's or guardian's social security number Signature of an adult household member attesting that the information provided is correct

Families may apply at any time during the school year, should their household circumstances change, including the loss of a job, a decrease in household income or the increase in household size.

FBISD is working to identify students who may qualify under categorical or program eligibility, and these households will be notified of their children's eligibility status. They will not need to complete a Free/Reduced Price Meals application. Any household that does not receive a letter and feels that it should have can call the FBISD Child Nutrition Department at (281) 634-1855 or at mealapps@fortbendisd.com.

Should you take the SAT or ACT?

The question isn't if you should take the SAT or ACT. *We recommend that you take both exams.

The question is if you should send your scores to a college/university after you receive your scores.

We recommend that students do not select the colleges that they want their scores sent to when registering for the tests. Instead, wait for your test scores to come back and then select which schools you want your scores sent to or choose not to send scores depending if the college/university you are applying to is <u>test optional.</u>

Test Optional vs Test Blind

A test-optional college lets students decide whether they want to submit test scores with their application. Most test-optional schools will consider SAT and ACT scores if they are submitted, but focus on other factors they believe are stronger predictors of a student's potential to succeed in college. These schools look at a student's essays, recommendations, grades, and coursework just as (or more) closely than your test scores.

A test-flexible college lets students submit other test scores in place of the SAT or ACT, such as one or more SAT Subject Tests, an International Baccalaureate exam, or Advanced Placement test.

A test-blind college will not consider test scores, even if you submit them.

Determine if the college you are applying to is test optional or test blind: <u>https://www.fairtest.org/</u>



Test Optional vs Test Blind

1. There Are Different Types of Test-Optional Schools

A test-optional college lets students decide whether they want to submit test scores with their application. Most test-optional schools will consider SAT and ACT scores if they are submitted, but focus on other factors they believe are stronger predictors of a student's potential to succeed in college. These schools look at a student's essays, recommendations, grades, and coursework just as (or more) closely than your test scores.

A test-flexible college lets students submit other test scores in place of the SAT or ACT, such as one or more SAT Subject Tests, an International Baccalaureate exam, or Advanced Placement test.

A test-blind college will not consider test scores, even if you submit them.

2. Test-Optional Policies Differ from College to College

Some test-optional policies come with restrictions. For example:

Some colleges require test scores for out-of-state or international students, or for students pursuing certain majors.

Some test-optional schools may determine your test-optional eligibility using an index calculated from your GPA, test scores, and class rank.

Some schools may ask you to submit test scores for placement in the freshman class or to take a placement exam.

Some may ask for additional materials instead of test scores, such as samples of your academic work, scientific research, or additional recommendation letters. Due to COVID-19, many colleges have changed or lifted some of these restrictions, so be sure to check with the college to confirm how it will use test scores in the admissions process.

3. Other Parts of Your Application Will Be Closely Scrutinized

Colleges want as much information about you as possible. So without test scores, it's likely that other parts of your application -- your grades and grade trends, essays, extracurricular activities, and achievements -- must be strong enough to make the college want to admit you.

4. Test Scores Might Be Required for Merit Scholarships

Many test-optional colleges look at test scores when awarding merit scholarships, so not submitting them might put you at a disadvantage. Be sure to confirm all scholarship requirements before applying

SAT – <u>www.collegeboard.org</u>

- * Future SAT Administrations, Including September
 - The late registration fee has been waived for the August 29, September 26, and October 3 SAT test dates.
- More Covid-19 updates regarding SAT can be found @ <u>https://pages.collegeboard.org/sat-covid-19-updates</u>
- Free SAT Prep <u>https://www.khanacademy.org/sat</u>

College Admissions Information

The College Board has asked colleges to extend deadlines for receiving test scores and to equally consider students for admission who are unable to take the test due to covid-19. We are asking member colleges to provide flexibility to students in three ways:

- 1. Accepting scores as late as possible in their process, especially by extending score deadlines for early action and early decision to take some pressure off students and give them more time to test and send their scores.
- 2. Equally considering students for admission who are unable to take the test due to covid-19 as those who submitted scores. (The College Board will keep colleges up to date on testing availability).
- 3. Recognizing that students who do submit scores may not have been able to test more than once. (e.g., taking into account that students who tested as high school juniors but who could not as seniors would have likely achieved score gains).

AGT-<u>www.actstudent.org</u>

| 2020-2021 Test Dates (National) | | |
|---|-----------------------|--------------------------|
| Test Date | Registration Deadline | (Late Fee Required) |
| September 12, 2020 September 13, 2020 (Sunday) September 19, 2020 | August 31 | No late fees |
| October 10, 2020 October 17, 2020 October 24, 2020 October 25, 2020 (Sunday) | September 25 | No late fees |
| December 12, 2020 | November 6 | November 7 - November 20 |
| February 6, 2021 | January 8 | January 9 - January 15 |

National test dates are for the United States, United States territories, and Puerto Rico.

If you have missed the late registration deadline for a test date, you may be able to request standby testing.

All requests for <u>accommodations and English Learner supports</u>, including appeals, must be submitted by the late registration deadline through the Test Accessibility and Accommodations (TAA) system. Accommodations and English learner supports are not available for standby testing.

NCAA Clearinghouse Process

Online Registration

On the NCAA Eligibility Center website, you will find the tools and information to guide you toward your goal of becoming an NCAA student-athlete. Allow at least 30 to 45 minutes to register completely for a Certification Account, and 15 to 30 minutes to create a Profile Page. If you need to exit and come back at a later time, you can save and exit once your account has been created.

Register with the NCAA Eligibility Center by following these steps:

1. Visit eligibilitycenter.org and read the two account descriptions.

2.Decide if you would like to sign up with a Certification Account or Profile Page. If you plan to compete at an NCAA Division I or II school, select the "Create an Account" button. If you plan to compete at an NCAA Division III school or are currently unsure where you want to compete, select the "Create a Profile Page" button. **Reminder**: you may transition from a Profile Page to a Certification Account, but may not move from a Certification Account to a Profile Page.

3.On the next page, provide a valid email address to create either account and begin the registration process. Be sure you provide an email address that you check frequently and will be active even after you complete high school.

4. Check your email inbox for an email containing a verification code and return to <u>eligibilitycenter.org</u>. Enter your verification code and continue registering.

5.Complete the Account, Basic Information and Contact pages.

6.Certification Accounts will be prompted to pay the nonrefundable registration fee. Students have 30 days after receiving a verification code to pay before their account is dropped out of the system. After submitting payment, return to your Dashboard to complete registration.

HE CALL TO AN

7.Both accounts types will be prompted to enter their most recent Schools information.. Please include all schools, even if you did not receive grades or credits. If you have completed coursework at home, you may or may not be a <u>home school student</u> for the purposes of NCAA initial-eligibility.

8.After entering School information, Certification Accounts will be taken to the Sports page. Please select the sport(s) you plan to compete in and continue to answer the Sports questions.

9.After completing the School section (Profile Pages) and Sports section (Certification Accounts) you will be taken back to your Dashboard. **Fee waivers are available & application is available @ <u>http://www.ncaa.org/student-athletes/future/how-register</u>

Email Etiquette

Emailing a faculty member can be intimidating, especially if you don't know them very well. Getting an email started can be the hardest part of reaching out. Thankfully, there are a few guiding rules that can help you start off on the right foot!

PROPER SALUTATION

•Always start out your email with a polite "Dear" or "Hello" followed by your teacher's name/title (Dr. XYZ, Professor XYZ, etc.).

•Tip: If you want to know their proper title, check the class syllabus!

INTRODUCE YOURSELF

•Even if your teacher knows who you are, it can never hurt to give a brief introduction. Simply giving your preferred name, year, major, and the course you're enrolled in can provide a great deal of context.

USE CORRECT GRAMMAR AND SPELLING

•An email is more formal than a text or message on social media, so be sure this is reflected in your writing (no abbreviations/acronyms). Be sure not only to use spelling/grammar check, but also proofread the email. You can even ask a friend or roommate to give it one final read-through.

USE A FORMAL CLOSING

•Conclude your email with a closing, such as "Best regards", "Sincerely", or "Thank you" followed by your name.

•Tip: Set up a signature on your Purdue email account that include your full name, major, and intended graduation year. To learn how to do this, click here.

EXAMPLE EMAIL TO A FACULTY MEMBER/COUNSELOR:

Dear (Mr., Ms., Dr.) Smith,

My name is Emma Jones and I am a sophomore in your Tuesday/Thursday General Physics Class. I am writing because in class yesterday you mentioned having some open positions in your research lab. I found the summary of your project very interesting, and I would like to learn more and possibly talk to you about joining the lab. Is there a time in the coming weeks that we could meet? Thank you for your time and I look forward to hearing from you soon!

Best regards, Emma

Emma Jones

Student ID: 123456

Applied Physics, Class of 2022

*https://www.purdue.edu/advisors/students/email.php

How to Take The Steps to Apply

- College virtual tours Carter-McClain
- HARN fairs Carter-McClain
- Learning how to request & qualify for SAT/ACT/College application fee waivers Carter-McClain
- Requesting letters of recommendations from counselors & teachers, including completing required letter of rec form Carter-McClain
- Ordering transcripts for college APPLY Texas & Common App Only NO COALITION Carter-McClain
- Black Out Transcript Order Date Carter-McClain
- Ordering transcripts for scholarship applications Carter-McClain
- Learning how to create a www.CommonApp.org account and match said account with Naviance Carter-McClain
- Learning how to create a www.CommonApp.org account profile Carter-McClain
- Learning how to create a www.ApplyTexas.org account profile Carter-McClain
- Learn how to apply for FAFSA & find scholarships in Naviance

Visit a College Virtually

Hey, Students!

Thinking about college? Here's your chance to hear firsthand from those-in-the-know at hundreds of colleges and universities nearby, across the country, and around the world.

How? Attend a NACAC Virtual College Fair!

See the fall schedule below. Parents invited, too. Sign up at virtualcollegefairs.org and start exploring.

Sign Up



EHS Virtual Campus College Fair – Sign up Today

Virtual Campus College Fair occurs each Wed, September 2 - Oct 7

https://www.fortbendisd.com//cms/lib/TX01917858/Centricity/Domain/73/FBISD%20HARN%20College%20Fair%20-

Live%20TEAMS%20Event%20Links.pdf

*Please Note:

Elkins students are encouraged to attend, but are only allowed to attend the 8am sessions & the 2:30pm sessions (only after attending the 1st 15 minutes of 7th period classes starting at 2:15pm). Communicate with your instructors in advance if you will be leaving class at 2:30pm to attend a college session that begins at 2:30pm. Students will not be able to attend any other virtual college fair sessions that occur during scheduled synchronous classes.



Request a fee Waiver @ EHS for SAT or ACT

Log into your Naviance account

Go down to the bottom of the homepage

Click on "ACT, SAT, & College Application Fee Waiver Request: Must Complete via Naviance"

ar ar

Complete the form and we will follow-up in a few days

Ordering Transcripts for college & Scholarships

1. <u>Emailed official transcript requests will not be processed/sent.</u> Students must request via Naviance in order for official transcripts to be sent to colleges, places of business, scholarships, the military, etc.

*If "unofficial" transcripts are needed for any reason feel free to email your counselor or the CCR Advisor and it will be provided via email as an encrypted file.

Requesting Official Transcripts via Naviance

2. Please watch this brief video with step by step instructions on how to request transcripts for college applications, scholarships, and much more @

https://www.screencast.com/t/LMtSlif3e1

Please note the black-out dates as well as deadlines for transcript request. Remember, students and staff share nearly identical holiday schedules. During holidays staff will not be available to process transcript requests.

**You must request transcripts by November 6th for ALL colleges that have December 1st deadlines!

**You must request transcripts by December 8th for ALL colleges that have January 1st & January 15th deadlines!

You cannot request a transcript during the following Transcript Black-out Dates

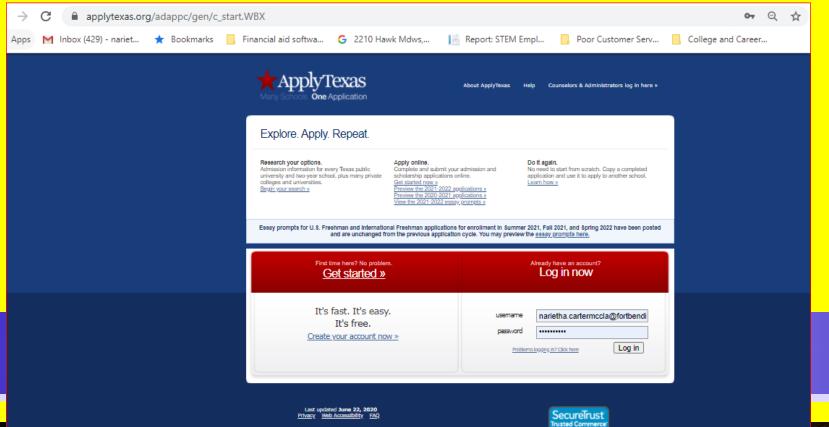
November 16th-30th 2020 December 9th – 31st 2020 January 1st thru 8th 2021 March 5th thru 19th, 2021 Letters of Recommendations Process @ EHS https://www.screencast.com/t/yFlgLhUy - Play video to learn how to request letters of recommendations via Naviance

- 1. Students will need to request via Naviance 2 weeks before deadline, preferably 3 weeks in advance
- Students will need a letter of rec form completed & sent to the teachers & counselor that they want their letter of rec from (will be emailed out shortly)
- 3. Students will need to send a resume via email to teachers & Counselors
- 4. 3-5 days before the rec is need a friendly reminder email needs to be sent out to prospective recommenders

How to Create <u>www.Applytexas.org</u> Profile

- Great resource for applying to college in Texas <u>http://www.collegeforalltexans.com/index.cfm?objectID=8F88F7F2-A11A-</u> B69F-5E25D9D6F972DAE4&audience=student
- Step by Step Guide <u>https://youtu.be/p_wpF00tUMM</u>

 Most 12th Graders will use this website to apply to college. We ask that all U of H applicants use ApplyTexas.org & not Common App



Common App – How to Create Profile & Match In Naviance

https://www.screencast.com/t/gxEQkElyo1 - Step by step how to create a Common App Profile & Match Common App to Naviance

A student is eligible to complete the Common App Account Matching process if they have:

- 1. Created a Common App account on Common App.
- 2. Added at least one college on Common App.
- 3. Signed the Common App FERPA Release Authorization on Common App. When the student submits the form, the date, time and IP address will be logged for record keeping purposes.
- 4. Match the Account Naviance Student

1. From Naviance Student, navigate to Colleges > Colleges I'm Applying To.

2. If the accounts are not matched, a message will display at the top of the window, along with a Match Accounts button.

3. Click Match Accounts.



FAFSA – Opens Oct 1st 2020

Class of 2021 complete your FAFSA on Oct 1st

The 2020–21 *Free Application for Federal Student Aid* (FAFSA[®]) form is available to students and parents to complete through the myStudentAid mobile app and the fafsa.gov website.

You and at least 1 parent must start by creating a FSA ID:

https://fsaid.ed.gov/npas/index.htm

myStudentAid Mobile App

You can complete the 2020–21 FAFSA form using the myStudentAid app. Download the myStudentAid app in the <u>Apple App Store</u> (iOS) or the <u>Google Play</u> store (Android). The myFAFSA component—which is used to complete the FAFSA form—is one of the app's featured functions.

Gather your tax documents and have your parents gather their tax documents. Your parents can complete their section separately than your section.

TASFA

If you are not a US Citizen, but are a Texas resident then complete the TASFA http://www.collegeforalltexans.com/index.cfm?objectid=A3119543-CBF8-C202-F1B0EEFD5F4B9805

HOW TO FIND SCHOLARSHIPS IN NAVIANCE

SCHOLARSHIP MATCH OR NATIONAL SCHOLARSHIP SEARCH

- AFTER LOGGING INTO NAVIANCE VIA CLEVER CLICK ON "COLLEGES" AND THEN CLICK ON "SCHOLARSHIPS & MONEY"
- * THEN, CLICK SCHOLARSHIP MATCH OR NATIONAL SCHOLARSHIP SEARCH
 - MUST COMPLETE A BRIEF SURVEY TO IDENTIFY SCHOLARSHIPS THAT YOU QUALIFY FOR
- THE LIST SHOWS THE REASON FOR THE MATCHING CRITERIA AND AN APPLICATION DEADLINE.

FIND YOUR COLLEGE FIT & YOUR TIMELINE FOR COLLEGE RESEARCH

- * FIND YOUR FIT BY COMPLETING THIS STEP BY STEPACTIVITY:
 - <u>HTTPS://BIGFUTURE.COLLEGEBOARD.ORG/FIND-COLLEGES/HOW-TO-FIND-YOUR-COLLEGE-FIT/COLLEGE-SEARCH-STEP-BY-STEP</u>
- TIMELINE FOR COLLEGE RESEARCH
 - <u>HTTPS://COLLEGE-CONNECTIONS.COM/JUNIORS-COLLEGE-PREP-SPRING-SEMESTER-TO-DO-LIST/</u>

ESSAY TOPICS – English IV, started in English III COMMON APP VS. APPLY TEXAS

COMMON APP

1.SOME STUDENTS HAVE A BACKGROUND, IDENTITY, INTEREST, OR TALENT THAT IS SO MEANINGFUL THEY BELIEVE THEIR APPLICATION WOULD BE INCOMPLETE WITHOUT IT. IF THIS SOUNDS LIKE YOU, THEN PLEASE SHARE YOUR STORY.

2.THE LESSONS WE TAKE FROM OBSTACLES WE ENCOUNTER CAN BE FUNDAMENTAL TO LATER SUCCESS. RECOUNT A TIME WHEN YOU FACED A CHALLENGE, SETBACK, OR FAILURE. HOW DID IT AFFECT YOU, AND WHAT DID YOU LEARN FROM THE EXPERIENCE?

3. REFLECT ON A TIME WHEN YOU QUESTIONED OR CHALLENGED A BELIEF OR IDEA. WHAT PROMPTED YOUR THINKING? WHAT WAS THE OUTCOME?

4.DESCRIBE A PROBLEM YOU'VE SOLVED OR A PROBLEM YOU'D LIKE TO SOLVE. IT CAN BE AN INTELLECTUAL CHALLENGE, A RESEARCH QUERY, AN ETHICAL DILEMMA - ANYTHING THAT IS OF PERSONAL IMPORTANCE, NO MATTER THE SCALE. EXPLAIN ITS SIGNIFICANCE TO YOU AND WHAT STEPS YOU TOOK OR COULD BE TAKEN TO IDENTIFY A SOLUTION.

5. DISCUSS AN ACCOMPLISHMENT, EVENT, OR REALIZATION THAT SPARKED A PERIOD OF PERSONAL GROWTH AND A NEW UNDERSTANDING OF YOURSELF OR OTHERS.

6.DESCRIBE A TOPIC, IDEA, OR CONCEPT YOU FIND SO ENGAGING THAT IT MAKES YOU LOSE ALL TRACK OF TIME. WHY DOES IT CAPTIVATE YOU? WHAT OR WHO DO YOU TURN TO WHEN YOU WANT TO LEARN MORE?

7. SHARE AN ESSAY ON ANY TOPIC OF YOUR CHOICE. IT CAN BE ONE YOU'VE ALREADY WRITTEN, ONE THAT RESPONDS TO A DIFFERENT PROMPT, OR ONE OF YOUR OWN DESIGN.

ESSAY TOPICS – English IV, started in English III COMMON APP VS. APPLY TEXAS

APPLY TEXAS

- <u>HTTPS://WWW.APPLYTEXAS.ORG/ADAPPC/HTML/PREVIEW20/ESSAY_PREVIEW.HTML</u>
- TOPIC A TELL US YOUR STORY. WHAT UNIQUE OPPORTUNITIES OR CHALLENGES HAVE YOU EXPERIENCED THROUGHOUT YOUR HIGH SCHOOL CAREER THAT HAVE SHAPED WHO YOU ARE TODAY?
- TOPIC B MOST STUDENTS HAVE AN IDENTITY, AN INTEREST, OR A TALENT THAT DEFINES THEM IN AN ESSENTIAL WAY. TELL US ABOUT YOURSELF.
- TOPIC C YOU'VE GOT A TICKET IN YOUR HAND WHERE WILL YOU GO? WHAT WILL YOU DO? WHAT WILL HAPPEN WHEN YOU GET THERE?
- TOPIC D PLEASE NOTE: THE ESSAY IN THIS SECTION IS SPECIFIC TO CERTAIN COLLEGE MAJORS AND IS NOT REQUIRED BY ALL COLLEGES/UNIVERSITIES THAT ACCEPT THE APPLY TEXAS APPLICATION. IF YOU ARE NOT APPLYING FOR A MAJOR IN ARCHITECTURE, ART, ART HISTORY, DESIGN, STUDIO ART, VISUAL ART STUDIES/ART EDUCATION, YOU ARE NOT REQUIRED TO WRITE THIS ESSAY.
 - PERSONAL INTERACTION WITH OBJECTS, IMAGES AND SPACES CAN BE SO POWERFUL AS TO CHANGE THE WAY ONE THINKS ABOUT PARTICULAR ISSUES OR TOPICS. FOR YOUR INTENDED AREA OF STUDY (ARCHITECTURE, ART HISTORY, DESIGN, STUDIO ART, VISUAL ART STUDIES/ART EDUCATION), DESCRIBE AN EXPERIENCE WHERE INSTRUCTION IN THAT AREA OR YOUR PERSONAL INTERACTION WITH AN OBJECT, IMAGE OR SPACE EFFECTED THIS TYPE OF CHANGE IN YOUR THINKING. WHAT DID YOU DO TO ACT UPON YOUR NEW THINKING AND WHAT HAVE YOU DONE TO PREPARE YOURSELF FOR FURTHER STUDY IN THIS AREA?